

VILLAGE SCHOOL

**IMPROVEMENT
PLAN**

2014-2015

GOAL 1. INDIGENOUS STUDIES

STRATEGIC AREA	GOALS	ACTIONS	TIME	WHO
<p>Teaching and Learning</p> <p>The Village School Curriculum will reflect specific reference to the Aboriginal and Torres Strait Islander Education Plan</p>	<p>Have in place curriculum which embrace both the local indigenous culture and also acknowledge the diversity of both the indigenous and other overseas cultures in our society</p>	<p>Develop a template for a whole term theme study on indigenous people which can be flexible so that it can apply to the local people, the other language groups and also the various cultures which have also come to Australia.</p>	Term 1 2015	Homegroup teachers
		<p>Have a whole school indigenous study theme.</p>	Term 2 2015 Term 2 2017 (biannually)	Homegroup teachers, performing arts and environment teachers
	<p>To have some the language of the Wurundgeri people integrated into the Village School culture.</p>	<p>Engage a teacher from the Warundgeri people to teach language sessions in the different groups across the term.</p>	Term 2 2015	Principal
		<p>Participate in the local Reconciliation Activities at Ringwood Federation Estate.</p>	27/05/15 – 03/06/15 And every subsequent year.	Upper primary teachers and principal
		<p>Acknowledge the original owners of the land at school events.</p>	Term 3 2015	All staff

		Create some ongoing links with the local indigenous community.	2016	Staff and students
--	--	--	------	--------------------

MEASURE OF SUCCESS

1. Acknowledgement of the local people's traditional occupancy will be heard regularly in Whole School Meetings, guest speaker evenings and school performances.
2. Authentic use of relevant Warundgeri terms by staff and students.
3. The regular inclusion of an indigenous study theme into the two year curriculum cycle.
4. The evidence of an ongoing association between Village School and members of the Warundgeri people.

REVIEW

At the end of the term 2 study theme, staff will compare student engagement and understandings and where necessary adjust planning for the next whole school indigenous theme.

At the end of 2015 we will monitor whether we have maintained the innovations we introduced in term 2 as a result of the study theme.

GOAL 2 IMPROVING MATHS TEACHING AND OUTCOMES

STRATEGIC AREA	GOALS	ACTIONS	TIME	WHO
<p>Teaching and Learning</p> <p>Numeracy There is a discrepancy between the engagement and achievement levels of numeracy and literacy. Summative and formative assessments of numeracy indicates this is an area that needs to be improved.</p>	<p>Each homegroup teacher will be an innovative and inspiring teacher of numeracy</p> <p>Improve students' automatic responses for number facts.</p> <p>Raise the level of interest in mathematical pursuits across the school.</p> <p>Raise the level of student confidence to engage in mathematical activities</p>	<p>All staff to participate in professional development for maths methods and practices.</p> <p>Daily maths drill sessions</p> <p>Homegroup study themes will have a strong maths focus.</p> <p>Ensure students with maths talents are encouraged to participate in external maths challenge tests eg. Westpac, Maths Association</p> <p>Run Family Maths evenings</p>	<p>2015 – regular in-school workshops with maths specialists.</p> <p>2015</p> <p>2015</p> <p>Term 1 2015 and each alternate year</p>	<p>Professional consultant recommended by ISV to work with all homegroup teachers.</p> <p>Homegroup teachers</p> <p>Homegroup teachers</p> <p>Homegroup teachers</p> <p>Maths consultant and homegroup teachers</p>

		Implement individually tailored maths programs which ensure all students experience engagement and success.	2015	Homegroup teachers
		Run maths refresher course for parents	2015	Homegroup teachers
		Resubmit maths's questionnaire to students	2016	Homegroup teachers

MEASURE OF SUCCESS

Improvement of raw scores by one stanine increment for 75% of students.

An increase in the number of students who elect to take on extra maths challenges.

Formative assessment of the children's attitude to maths based activities.

REVIEW

Teachers submit maths results twice yearly to assess and note whether improvement is evident.

Teachers use the Schleiger Diagnostic Maths Tests at the beginning of the year and then administer ACER, Progressive Achievement Tests at the end of term four and record stanine results.

GOAL 3 INDIVIDUAL LEARNING PLANS

STRATEGIC AREA	GOAL	ACTIONS	TIME	WHO
<p>Transparency and Accountability</p> <p>Individual Learning Plans (ILPs)</p> <p>It has always been expected practice at Village School to differentiate the academic program so that students can work at their ability level. There is a need to standardize the documentation of this individual planning through ILP's which can be passed from one teacher to the next and also made available for review at parent/teacher interviews.</p>	<p>To have a standardised ILP which is a running record of each student's academic program for every year they are at Village School.</p>	<p>To develop a template which can be used as a planning tool for each child.</p> <p>Use the ILP as a reference point in the twice yearly parent/teacher interviews.</p> <p>Update ILPs at least twice a term</p> <p>Have an independent review of ILPs</p> <p>Workshop the formatting of the ILPs so that they can be standardized across the year levels.</p>	<p>2014 term 2</p> <p>2014 term 4 Ongoing</p> <p>2015 ongoing</p> <p>December 2015</p> <p>January 2016</p>	<p>Homegroup teachers</p> <p>Principal</p> <p>Homegroup teachers and principal.</p>

MEASURE OF SUCCESS

The successful transfer of the ILPs from one staff member to another with little or no need for verbal explanations.

Teachers' positive attitudes to these documents.

Positive feedback from parents at interviews.

Students being aware of and understanding the aims of the ILPs.

Diagnostic and summative testing tools will be used to determine the success of implementing the ILPs.

REVIEW

There will be an annual review of the ILPs to examine whether the formatting works across all year levels. Teachers and parents will be consulted and surveyed to determine the effectiveness of the ILPs.

GOAL 4 INCREASE STUDENT NUMBERS

STRATEGIC AREA	GOAL	ACTIONS	TIME	WHO
<p>GROWTH The school board has identified the need for higher student numbers in order for the school to be more financially viable. The school also has a policy of not going over 20 students in each homegroup so that in order to house greater numbers a fifth homegroup needs to be in the planning.</p>	<p>To increase the overall student population and optimize retention so that there can be a fifth homegroup. Optimum number 95 students.</p>	<p>Monitor retention rates and document parents' reasons for leaving the school.</p> <p>Conduct exit interviews.</p> <p>Monitor parent dissatisfaction and identify parents at risk of leaving and give them access to meetings with staff or board.</p> <p>Erect two advertising signs which are targeting prep enrolments</p> <p>Maintain regular advertising in local newspapers and in particular Melbourne Child.</p>	<p>Ongoing</p> <p>Done in 2013 and will need updating 2015</p> <p>Ongoing</p>	<p>Principal and Business Manager</p> <p>Principal</p> <p>Principal/staff/board</p> <p>Business manager</p> <p>Business manager and Grant Day James</p>

		Run guest speaker events which are advertised at local kindergartens and childcare centres.	Ongoing	Principal
		Run regular monthly Tour Days, which are listed on the school website and also advertised in Melbourne's Child.	Ongoing	Principal and staff
		Update website and invest in some expertise to improve the school's appearance on Google and other search engines	2015	Board

MEASURE OF SUCCESS

Student numbers will increase to an optimum of 95 students

There will be waiting lists for future preps

There will be waiting lists for grades other than prep.

Retention rates will sit at approximately 70%

REVIEW

Analysis of student numbers will happen regularly at Village School Board meetings.

Review marketing strategies as part of governance review (Lead Surveys)

REVIEW OF SCHOOL IMPROVEMENT PLAN

Principal and staff to review this plan annually at the end of the teaching school year and set goals for the following 12 months. This will be a regular agenda item at the end of year staff meeting. The board, or designated sub-committee will also review governance processes and the school strategy plan and then read and review the school improvement goals to make sure they reflect the ongoing aims of the Village School Strategic Plan.